

Cycle B. Academic Year 2024-5

Whole school values		Resilient rabbit, curious fox, respectful robin, kind hedgehog, collaborative bee,					
Ordinarily Available Provision		Visual timetable, Now and Next boards Zones of Regulation, calm space Restorative practise principles, social stories Treasure chest points, certificates based on school values, growth mindset Adaptive practise, manipulatives, practical learning					
Terms		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Peaslake Golden Threads	vocabulary	Explicit vocabulary taught in each unit Colourful semantics Communicate in Print visuals					
	outdoors	Continuous provision focus through year Weekly forest school School trips Nature club					
		Holmbury Hill	mapping			habitats	Seaside
	Community	Weekly clergy visits Fortnightly parent assemblies Parent visitors					
	Celebrating us	<i>Wonderful you child per week</i> Harvest	Nativity/ Christmas Singing to nursing home Remembrance	Pet visits Firefighter visit	Easter Mother's Day celebration	Guildford in Bloom	Smoothie fundraising sale End of year performance
Diversity Equity Inclusion Belonging	Embedded culture and ethos of school, represented in everyday classroom practise Look at characteristics of belonging in first month of term Top 100 books/ reading spine Famous artists / scientist / musicians to represent the 9 protected characteristics of the Equalities Act End of the day collective time reflecting on school and British values						

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	Justice DEIBJ	How Harvest is celebrated across the world Black History Month	Diwali	Chinese New Year Mental health week <i>Guide dog charity visit – pet focus</i>	Science week International Women Day Ramadan Red Nose Day	Kampala zoom Eid	Empathy day Refugee week Worldwide leaders World Ocean Day
Subjects	RE Surrey Agreed Syllabus	Who am I and where do I belong? (Reception) What is God like for Christians?	Why do we have celebrations? Why is giving important to Christians?	What makes a place special? What is important for Muslim families?	What can we learn from stories? Why do Christians call Jesus 'Saviour'?	What makes something special? Who is Allah and how do Muslims worship him?	What makes our world wonderful? What makes a good leader?
	History Kapow	Peek into the past How am I making history?		Adventures through time How have toys changed?		How did we learn to fly?	
	Enrichment	Additional resources available from Surrey Heritage Centre personalised to our school					

	Geography Kapow		Exploring maps Where am I?		Outdoor Adventures Would you prefer to live in a hot or cold place?		Around the World What is it like to live in Kampala?
	Keep a simple weekly weather chart throughout						
	Art Access Art	Explore and draw		Expressive painting		Sculptures – 3D birds	
	<i>Famous artists within access art</i>	<i>Andy Goldsworthy Lorna Crane Nicola White Hassan Hajjaj</i>		<i>Marela Zacarias, Charlie French, Vincent Van Gogh, Cezanne</i>		<i>Andrea Butler</i>	
	<i>Additional famous artists (diverse educators/ community)</i>	<i>Incorporate parents / community artists eg. Jethro Crabb</i>					
D&T Kapow	Cooking and nutrition, making soup and making apple crumble.	Simple sliding mechanism Textiles – decorations / pouches	Junk Modelling	Making Book marks (sewing) Hanging Easter egg Wheels and axles – making a vehicle	Flower threading	Rainbow salad Food and nutrition - smoothie	

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	Computing NCCE	Tech around us	Digital photography	Programming animations	Digital music	Programming quizzes	Digital writing
	PSHE Jigsaw	Being me in my world Being me in my world	Celebrating Difference Celebrating difference	Dreams and Goals Dreams and Goals	Healthy Me Healthy Me	Relationships Relationships	Changing Me Changing Me
	PE Real PE Mixed Y1/2	Unit 1 Personal	Unit 2 Social	Dance	Unit 3 Cognitive	Unit 4 Creative	Unit 5 Physical
	Music Sparkyard	Exploring Pulse and Rhythm	Nativity	Exploring Pulse and Rhythm	Exploring Pitch and Melody	Exploring Pitch and Melody	Leavers' Performance
	Science Kapow	What is Autumn? Plants: Introduction to plants	Who visits our forest? Forces, Earth and space: Seasonal Changes	Tell me about Winter Living things and their habitats: Habitats	How to keep healthy Planting Spring bulbs Animals, including humans: Life cycles and health	Life Cycles Plants: Plant growth	What floats, what sinks? Summer time Making connections
	<i>Famous scientists (diverse educators resource)</i>	<i>Mary Anning, Rosalind Franklin, Dorothy Hodgkin, Sophia Jex-Blake, Marie Curie</i>					

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	<p>Numeracy Y1</p> <p>NCETM/ Oak</p>	<p>Number and place value within 100 (7w)</p>	<p>Comparison of quantities and part-whole r/ship (3w)</p> <p>Number 0-5 (2w)</p> <p>Number 0-10 (1w)</p>	<p>Number 0 -10 (2w)</p> <p>Unit and coin recognition (4w)</p>	<p>Additive structure (4w)</p> <p>Shape (2w)</p>	<p>Addition and subtraction within 10(3w)</p> <p>Time (1wk)</p>	<p>Numbers 0-20 (4W)</p> <p>Fractions (1w)</p> <p>Position and direction (1wk)</p>
	<p>Numeracy Y2</p> <p>NCETM/Oak</p>	<p>Number and place value (4w)</p> <p>Calculations within 20 (3w)</p>	<p>Fluency add and subtract within 10 (1w)</p> <p>Addition and subtraction of a 2d numbers (2w)</p> <p>Sense of measure and capacity (2w)</p> <p>Consolidation 1wk</p>	<p>Intro to multiplication (6w)</p>	<p>Intro to multiplication (1w)</p> <p>Intro to division (2w)</p> <p>Shape (2w)</p> <p>Consolidation 1wk (gaps from first year mixed age teaching)</p>	<p>Mult and div – doubling (3w)</p> <p>Time (1w)</p>	<p>Addition of 2 2d (3w)</p> <p>Consolidation 1wk</p> <p>Fractions (1w)</p> <p>Position and direction (1w)</p>
	<p><i>Famous women in mathematics (Diverse educators resource)</i></p>	<p><i>Katherine Johnson, Dame Mary Cartwright, Sophie Germain, Marjory Brown</i></p>					

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	Literacy fiction	The Three Billy Goats Gruff	Somebody swallowed Stanley	What pet to get?	Book week / SPaG focus – hero and villain focus	Seaside The boy who sailed the world	
	Talk for writing	Defeat the monster story	Poetry		Supertato?		
	Literacy Non fiction	Should the troll survive?	Recycling letter	How to look after your pet	Inside the villains book week focus		Poetry - senses
	discussion		Persuasive	instructional	recount		
<i>Countering the dominant narrative text</i>	<i>Nian, Chinese New Year story</i> <i>Greek mythology</i>	<i>Modern poetry - Benjamin Zephaniah</i>	<i>Link between wealth and pets</i> <i>Pets in non-western cultures</i>	<i>TBC</i>	<i>Anna Hibiscus</i> <i>Famous explorers – link to history Amelia Earhart and Bessie Coleman</i>	<i>Classic poetry</i>	
Additional writing opportunities	Weather Haiku Trips / visitor recount Mother's day poems / riddles						