



the village school in the woods

Peaslake Free School Catch up Funding

In June 2020 the Government announced a £1 billion fund for education, the guidance (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) shows that the money is split between a catch-up premium and a national tutoring scheme.

The catch up premium is funded on a per pupil basis at £80 per pupil. How the money is allocated will be down to schools, based on the needs of their pupils. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide with evidence-based approaches to catch up for all children. At Peaslake Free School we will make targeted use of the catch up funding to raise the progress and attainment of all pupils to close the gap created as a result of the Covid-19 closures.

Summary:

Total number of pupils: 34

Amount of Funding per pupil £80 – delivered in 3 tranches

Total amount of catch up funding: £2720.00

Planned Expenditure for current academic year 2020

Action	Success criteria	Rationale	Implementation	Review date
Develop remote learning offer to improve teacher confidence in use of technology. Improve pupil engagement, progress and outcomes.	Children are engaged and make good progress when working remotely. Teachers confident to use technology and give clear explanations, scaffolding and feedback to improve outcomes.	Making use of the technology we have in School and acquiring new platforms to communicate to pupils/parents at home has become increasingly important during the pandemic.	Staff training on use of Google Classrooms and Zoom as platforms to deliver a mix of live and recorded lessons. Give effective feedback to pupils to improve outcomes and support parents teaching their children.	March 2021
Targeted Support				
Recruit an additional part-time teacher to deliver a mix of literacy and maths interventions across the School. Increase TA hours to revisit and consolidate interventions previously taught.	Gaps in knowledge created by School closures in the last lockdown will narrow for all pupils. Pupils' reading and phonics ability improves.	Interventions provided for children of all abilities from the more able to those who learn at a slower pace to help them reach their full potential. Specific areas of support targeted with individual pupils as well as small groups.	Interventions start with baseline assessment to enable us to track and monitor pupil's progress. Planned timetabled sessions include: 1. Phonics 2. Reading 3. Maths 4. Literacy	March 2021