



Year 2 - Autumn

Walk on the wild Side



English

Writing:

Where the Wild Things Are

Fiction - writing to entertain story writing

How to catch a monster

Non fiction - instruction writing

The Secret of the Black Rock

Fiction - writing to entertain diary entry

Dear Greenpeace

Non-fiction - letter writing

Reading and phonics:

Little Wandle scheme

Mathematics

Place value:

Read and write numerals to 100

Partition a 2 digit number into tens and ones

Count in 2s,5s and 10s

Addition and subtraction:

Add and subtract any 2 two-digit numbers

Recall number bonds within 20

Science

Living things and their habitat

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Environment

Explore the ecological changes that affect the modern world.

Geography

Follow directions (as yr 1) and include north, south, east, west. Draw a map of a real or imaginary place (from aerial photograph) devising own basic symbols in a key. Begin to understand the need for a key. Use class agreed symbols to make a simple key. Follow a route on a map. Use a plan view. Use an infant atlas to locate places.

Detailed maps

Use an infant atlas to find information. Use aerial photographs and plan perspectives to identify human and physical features. Develop simple fieldwork and observational skills when studying the geography of their school and local environment and our village. Express views about the environment and can recognise how people sometimes affect the environment.

Computing

IT around us

Online Safety

Identifying IT and how its responsible use improves our world in school beyond.

Digital photography:

Capturing and changing digital photographs for different purposes.



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History

History of Peaslake

Explore the Iron Age, using Holmbury Hill Fort as our local connection.

Recognise and talk about why people did things, why events happened and what happened as a result. (Cause and consequence, historical significance)

Identify differences between ways of life at different times through role play, writing, pictures and discussion. (Similarities and differences, change and continuity)

Compare sources: are they fact or fiction?

DT Textiles

Sewing different stitches make a decoration

Explore a variety of techniques from weaving, tie-dyeing, fabric crayons and wax resist, mosaic.

Running stitch using large eye needles and knot.

Cut and shape fabric using scissors/snips. Apply decoration and colour using beads, buttons, fabric pens, feathers etc.

Arrange and glue materials to different backgrounds to create textured collages.

Fold, crumple, tear and overlap papers.

PSED

Physical Health and well being

Establishment (class rules, zones of regulation, school expectations and values)

Physical Health and Wellbeing

What keeps me Healthy:

- eating well
- the importance of physical activity, sleep and rest
- people who help us to stay healthy and well and about basic health and hygiene routines.

Emotional Health and Well-being

Friendships:

- the importance of special people in their lives
- making friends and who can help with friendships
- solving problems that might arise with friendships

Music

Learn la solfa and hand sign.

Pitch accurately.

Rhythmic ostinato.

The Liberty Bell March – Sousa, *In the Hall of the Mountain King* from Peer Gynt - Grieg

Nativity

Use stick notation for the ta rest. Use dot notation to indicate so, mi and la on the stave.

Compose 4 beat sound pattern.

glockenspiels

Art

Explore and Draw -

Use a range of materials creatively to design and make products

Use drawing to develop and share their ideas, experiences and imagination

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

RE

Why do Christians call God “Creator”?

Biblical creation story, God as ‘creator’ of the world & in other parts of the Bible, Celebration of Harvest

What is the nativity and why is it important to Christians?

‘Nativity’ as the birth of Jesus, Other important people in the Nativity, Why did angels announce Jesus’ birth?, Diversity of Nativity sets across the world

Christmas as focus of worship of Jesus.



PE

Team sports;
Football, Rugby,
Volleyball,

Developing agility
and balance:

Movement control,
Team tactics,
hand/eye;
Dodgeball.

Weekly Swimming,
Dance using the
scheme 'creative
steps'.