



Year 1- Autumn

Literacy: We will listen to simple stories, including non-fiction, poetry and fables.

The stories of “Goldilocks and The Three Bears”, “Lost in The Toys Museum” will form the basic of a “talk for writing” style unit of fictional writing during Autumn 1&2. Within phonics, we will review phases 3 and 4 sounds and move to phase 5.

We will continue with our group reading sessions, exploring decoding, prosody and comprehension.

In Autumn 1&2, we will use the little Wandle phase 3 and phase 4 books.

Our grammar focus will include: Capital letters, full stops, sentence structure, adjectives and noun phrases.

Mathematics:

Place value: We will count forwards and backwards initially within 10, 20.

Compare numbers within 20.

Compare groups by matching.

Recognise and represent numbers to 50, then to 100.

Counting one more and one less.

Introducing <, >, = symbols.

Compare and order objects and numbers.

Use a number line.

Addition and subtraction:

Introduce the part whole model.

Understand number bonds to 10.

Understand the concepts of addition and subtraction, their symbols and how to link these to fact families.

Science

Animals/Climate

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Science – key stages 1 and 2 8 Statutory requirements

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



RE Why do Christians call God “Creator”?

Biblical creation story, God as ‘creator’ of the world & in other parts of the Bible, Celebration of Harvest

What is the nativity and why is it important to Christians?

‘Nativity’ as the birth of Jesus, Other important people in the Nativity, Why did angels announce Jesus’ birth?, Diversity of Nativity sets across the world
Christmas as focus of worship of Jesus.

PE

Team sports; Football, Rugby, Volleyball, Developing agility and balance:
Movement control,
Team tactics, hand/eye;
Dodgeball.

Weekly **Swimming**,

Dance using the scheme ‘creative steps’.

Music

Sing from memory known songs and rhymes.
Show melodic shape with magic pencils.
Mozart – Rondo alla Turca
Walking on the Beat – Bobby McFerrin
In the Mood – Glenn Miller
Nativity
Follow a graphic score
Untuned percussion



Year 1 - Autumn

DT Textiles/decorations, levers in cards

Textiles/ Delightful decorations/ Levers in cards

Use a variety of techniques: weaving, fabric crayons, sewing and binca.

Learn how to thread a needle, cut, glue and trim material.

Create images from imagination, experience or observation.

Use a wide variety of media including photocopied material, fabric, plastic, tissue, magazines etc.

Understand the simple workings of materials and components.

Understand the movement of simple mechanisms including levers and sliders, wheels and axels.

Know the correct vocabulary for the projects they are completing.

Computing

Technology around us:

Online Safety

Recognising technology in school and using it responsibly.

Digital painting

Choosing appropriate tools in a program to create art and making comparisons with working non-digitally.

Geography

Mapping around the school

Use positional language

Follow directions (up, down, left, right, forwards/backwards)

Draw picture maps of imaginary places from stories.

Draw a map of a real place.

Understand basic symbols in key.

Know what a key is.

Use own symbols on a map.

Use a simple picture map to move around the school.

Recognise that is about a place

Picture maps and globes

Find land/sea on globe, map.

Explore infant atlas.

Look at aerial photos and plan perspectives.

Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Use maps and other images to talk about everyday life where they live, journeys to school etc.

Express their views on some features of their environment.

Describe similarities and differences when studying places and features.

ART

Drawing and sketching -Use a range of pencils/Objects

Focus-Artist: Andy Warhol -Primary and secondary colours - Blending and washing pattern

Shapes Outcome: Self portrait -Clay Sculpture Outcome: Sculpture using malleable materials

PSED

Physical Health and well being

Establishment (class rules, zones of regulation, school expectations and values)

Physical Health and Well-being (Fun Times) food that is associated with special times, in different cultures

active playground games from around the world sun-safety

Keeping Safe and Managing Risk safety in familiar situations

- personal safety
- people who help keep them safe outside the home

History

Recount changes in my own life over time and place significant events in order. (change and continuity)

Describe events that happened in the past.

Use words related to time such as old, new, past, now, before and after, long ago in the future.

Recognise some differences between past and present. (Similarity and difference)

Start to ask questions and make observations in order to answer simple questions about the past. (historical interpretation)

