

	Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Prior learning in reception	What makes us special and how have we changed over our lives?	What is the oldest house in Peaslake? How do we know? What are new and old houses in Peaslake made out of? What has changed what has stayed the same? How have televisions changed over time?	Who is important to us and who helps us?			
Enquiry question	What makes our school special?	Why did people build and live in castles?	What is an explorer? How is exploration different from then to now?	How has life in Peaslake changed?	How has our capital city changed?	Why do we remember Amelia Earhart?
Overview	History of the school	Castles	Explorers of the land – Roald Amundsen	History of Peaslake	Great Fire of London	Explorers of the sky – Amelia Earhart

	National curriculum	Changes within living memory	Changes within living memory / beyond.	Lives of significant individuals	Historical events within locality	Events beyond living memory	Lives of significant individuals Compare and contrast
	Substantive knowledge (facts we want them to know)	Recognise similarities and differences between school in the 1950s and today	Castles were built to protect and used against invasion Features of castles	Roald Amundsen was an explorer. He was the first person to reach the South Pole. Differences between exploration in 1911 and today	To understand that the iron age was a long time ago. Difference between iron age and today	The Great Fire of London was in 1666 Differences between fire fighting in 1666 and today London has changed	Amelia Earhart was the first woman to travel across the Atlantic in an aeroplane Differences in air travel in 1930s and today
Second order concepts	Change and continuity	x			x	x	
	Similarity and difference	x	x	x	x	x	x
	Cause and consequence		x	x	x	x	
	Handling artifacts	x	x	x	x	x	x
	Historical significance	x	x	x	x		x
	Historical interpretation	x	x	x	x	x	x
Substantive concepts (civilisation, empire etc)	Chronology	To talk about the lives of people around them.			To know about AD/BC		To sequence events on a timeline

	Invasion and empire		To know that castles were used to protect against invasion	To know that Roald Amundsen was an explorer	To know why forts were built at the top of hills		To know that Amelia Earhart was an explorer
	Settlement and social history	To know that the school has changed. Similarities and differences from today			To know that life in Peaslake has changed – jobs, food.	To look at class and housing conditions	
	Crime and punishment	To know that the school rules were different in the past.			To know that there were no rules in Iron age		
	Communication and invention			To know how materials have changed how we explore today.	To know how iron ore was made and how Iron Age people used it		To know about the impact of air travel