



Peaslake Free School Literacy Year 1

	Autumn	Spring	Summer
Handwriting	<p>Sit correctly at a table, hold pencil in correct position.</p> <p>Use of Little Wandle handwriting scheme:</p> <p>Recap of letter formation from reception.</p> <p>Digits 0 -9</p>	<p>Continue with Little Wandle Handwriting scheme:</p> <p>Form lower case letters in the correct direction, starting and finishing in the right place.</p>	<p>Little Wandle scheme of work:</p> <p>Name the letters of the alphabet in order</p> <p>Form capital letters.</p>
Spelling	<p>See Little Wandle Phonics programme of study including:</p> <p>Review of Phase 3 and 4 + 4 Phase 5 GPCs.</p> <p>Review of tricky words from phase 2-4.</p> <p>Phase 5 Graphemes.</p> <p>Suffix ing</p>	<p>See Little Wandle programme of study including: Phase 5 graphemes, and new tricky words.</p> <p>Plurals s and es</p> <p>Suffix un and ed, est and er</p>	<p>See Little Wandle programme of study including Reviewing Phase 5 GPSs and new tricky words.</p> <p>Days of the week</p> <p>Naming the letters of the alphabet</p> <p>Using letter names to distinguish alternative spellings.</p>
Composition	<p>Follow Talk for Writing Strategies including:</p> <p>Say a sentence out loud before writing it down</p>	<p>Follow Talk for Writing Strategies including:</p> <p>Plan to write by saying what they are going to write about (building a sentence)</p> <p>Read own writing out loud</p> <p>Repetition for description.</p>	<p>Follow Talk for Writing Strategies including:</p> <p>Sequence sentences to form short narratives (beginning, middle, end – sentences link and build on from each other.</p> <p>Sequence sentences in chronological order to recount experiences or an event (then, next, after that)</p> <p>Be familiar with Similes</p>
Grammar	<p>Beginning to punctuate sentences with full stops, question marks and exclamation marks</p> <p>Use of personal pronoun I</p> <p>Use 'and' to join ideas within a sentence</p>	<p>Use who and which to form more complex sentences.</p>	<p>Make word choices relevant to the context and use word banks to support this.</p> <p>Begin to use adjectives in a sentence.</p>
Punctuation	<p>Leave spaces between words</p> <p>Use capital letters at the start of a sentence and full stop at the end.</p>	<p>Begin to use other punctuation such as exclamation and question marks.</p>	<p>Use capital letters for the names of people, places and days of the week.</p>

