

Literacy:

We will listen to simple stories, including non-fiction, focusing on our top 100 books and those surrounding the topic of schools.

The book 'Rosie's Walk', 'The train ride' and 'On the way back' will form the basis of a 'Talk for Writing' style unit of fictional writing.

We will practise letter writing with the formulation of questions to discover more about the history of our school.

Within phonics, Year R will continue with Phase 3 and move on to phase 4

We will continue with our group and individual reading sessions, exploring decoding, prosody and comprehension.

We will continue with our library book reviews. A new list of dates will be sent out for each child.

We will be learning and refining our letter formation and writing our names on a regular basis.

Summer Term 2022 Pine Class School Days



This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

Summer Term 1 will see the regular internal assessments for reception phonics

Summer Term 2 will see the regular internal assessments for reception phonics and completion of the Early learning goals assessment.

P.E Rupert

Dance Avril

Swimming

Holding and using scissors correctly

Holding a pencil using a tripod grip.

Beginning to draw accurately

Using tools to peel, tear, slice, chop, mash and grate.

Maths:

Build and identify numbers to 20.

How many is 100?

Counting patterns beyond 10

Spatial reasoning

Adding More

Taking away

Doubling

Sharing and grouping

Even and odd

PSED

We will focus on keeping safe around water in preparation for our trip to Littlehampton.

We will also look at our friendships and consider how to share ideas and resources.

We will be thinking about people at school that help us and discussing likes and dislikes about living in the Victorian era. We will consider some healthy food to make for the Summer.

EAD

Our role play area will be a Farm shop/ café in the theme of the story Rosie's walk. In the second half term it will be a seaside shop.

Sketching the school

We will use cameras to take photos of local buildings of importance to our village. We will then use these images to help us with creating art around buildings. Our famous artist of focus will be James Rizzi.

Role play and drama sessions connected to our books Rosie's walk, train ride and On the way home.

Understanding the World

The natural World

Farm animals

What does a vet do? • What does a vet need for their job? • Where does a vet work? Role play being a vet.

How are farm animals cared for on the farm?

Which baby animal goes with each adult animal?

Possibility of a visitor to bring in chicks/ hens, walk to see some lambs if possible.

Notice and describe signs of Summer.

Guessing fruits by their smell

What animals/bugs can we find in the school garden?

People Cultures and Communities

We will look at our village and significant buildings in the village. We will look at an aerial view of the school and follow a map to the village.

Past and present

We will celebrate the platinum jubilee of Queen Elizabeth II.

We will explore the unique history of Peaslake School. Visitors, including past and present staff and pupils, will tell us their memories. We will look at photographs as a form of evidence.

We will have a Victorian Day where we will dress up and experience what school was like during this era.

Music- Emma

Dance - Avril

Sport - Rupert

Weekly swimming

Communication and language.

Regular class discussions.

Identifying what a question is and how to ask questions to our visitors.

Listening to information from our visitors.

Discussing our likes and dislikes.

Sharing our work and reflecting on what we have achieved.

Books to complement our topic:

Non-fiction - The Name Jar, Past in pictures, resources focusing on the history of Peaslake and Peaslake School.

Fiction - The Wolf Who Wouldn't go to School, If I Built a School, Dear Teacher, The Colour Monster Goes to School, A Funny Thing Happened at School. Rosie's Walk, On the Way home, The train ride.