

## **Curriculum Policy**

The curriculum is all the planned activities we organise in order to promote learning, personal growth and development of the children. It includes the formal requirements of the National Curriculum which is delivered through creative and enriching activities. Our curriculum is designed to be broad and balanced with continuity and progression through all aspects of learning. Creative learning is encouraged through the provision of a wide range of teaching and learning opportunities. As part of our commitment to enrich the children's experiences whilst at Peaslake School, we provide a range of extra-curricular activities such as Forest School, sports clubs, music and movement, music and school trips.

Our curriculum promotes the social, emotional, moral and physical development of our pupils and prepares them for opportunities, responsibilities and experiences of adult life. It enables children to grow into positive, responsible adults, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

### **Curriculum Aims and Objectives:**

- To enable all children to learn and develop their skills to the best of their ability.
- To promote a positive attitude to lifelong learning
- To teach children the skills of literacy, numeracy, science and information technology (IT)
- To enable children to be creative and develop their own thinking
- To teach children about their developing world, including how their environment and society have changed over time.
- To help children understand Britain's cultural heritage.
- To enable children to become positive and participating citizens in a rapidly changing technological society.
- To enable children to understand that people belong to different religious groups and to respect their differing spiritual needs and beliefs. (see footnote)
- To teach children to have an awareness of their own spiritual development and to understand right from wrong.
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all.
- To enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.

### **Curriculum Planning**

Our curriculum is designed to incorporate all the subjects within the National Curriculum and to encourage the children to develop their imaginative and creative skills through a more diverse range of learning activities and projects.

- Our long term plan for the Foundation Stage to the end of Key Stage 1 indicates the topics taught each term. This is reviewed on an annual basis to

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ensure that there is an appropriate balance of curriculum subjects over the year.

- A half termly overview is created which includes the learning the children will engage in and gives an insight into the half term's activities.
- Class teachers complete a weekly (short-term) plan. This lists the specific learning objectives for each week and gives details of how the lessons will be taught. It also includes details of what each group of children will be learning. The class teacher keeps these individual plans and discusses them with other teachers on an informal basis.

### **The Foundation Stage**

The Foundation Stage Curriculum is delivered through the range of topics in-line with the rest of the school. However we support the principle that young children learn through play and by engaging in well-planned, structured activities that follow their own interests and line of enquiry. We therefore focus on the objectives set out in the seven areas of learning within the Statutory Framework for the EYFS, which underpin the curriculum planning for children aged three to five, and relate them to the relevant topic or interest of the child.

The seven areas of learning are:

- Communication and Language
- Personal, social and emotional development
- Physical development
- Literacy
- Mathematics
- Understanding of the world
- Expressive arts and design

Teaching in the reception class builds on the experiences of the children in their pre-school learning. We value and promote positive partnerships with nurseries and other pre-school providers in the area.

Footnote: In accordance with the law parents may ask to withdraw their children from RE lessons and indeed from the daily act of Collective Worship. Should parents make such a request their child will be supervised during that time by a member of staff elsewhere in the school.

Implementation of the Curriculum policy will be overseen by the Head Teacher and Governing body, through learning walks, lesson observations, book checks and the Overview plan for the year across Foundation subjects.

Date: October 2023