

Literacy:

We will listen to simple stories, including non-fiction, focusing on our top 100 books and those surrounding the topic of schools.

The book 'Goldilocks and the Three Bears' will form the basis of a 'Talk for Writing' style unit of fictional writing. We will then explore a non-fiction style debating whether Goldilocks should be arrested.

We will practise letter writing with the formulation of questions to discover more about the history of our school.

Within phonics, Year 1 will continue with Phase 5 and Year 2 with Phase 6.

We will continue with our group reading sessions, exploring de-coding, prosody and comprehension.

We will continue with our library book reviews.

Summer Term 2022 Oak Class School Days



This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

Summer Term 1 will see the statutory completion of KS1 SATS for our Year 2 children.

Summer Term 2 will see the statutory completion of the Year 1 phonics screening check.

RE:

We will look at how Christians follow Jesus and the two big messages from Jesus to Christians of loving God and loving each other.

We will explore our own big questions, including our link to the natural world around us.

Maths:

Y1

Multiplication and division

Fractions

Geometry

Place value within 100

Time

Y2

Fractions

Time

Properties of shape

Mass, capacity and volume

PSHE:

We will focus on keeping safe around water. We will also look at how to stay healthy, who to ask for help and the important people within our lives.

Role Play:

Our role play area will be a café / shop in order to help cement our work on money and boost our numeracy skills of addition and subtraction.

Science:

Living things

We will

-Explore and compare the differences between things that are living, dead, and things that have never been alive

-Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

-Identify and name a variety of plants and animals in their habitats, including micro-habitats

-Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Plants

This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.

Geography:

We will look at our village and build on our map work skills to help us navigate around our local area during fieldwork.

History:

We will celebrate the platinum jubilee of Queen Elizabeth II.

We will explore the unique history of Peaslake School. Visitors, including past and present staff and pupils, will tell us their memories. We will look at photographs as a form of evidence.

We will have a Victorian Day where we will dress up and experience what school was like during this era.

ICT / Art

We will use cameras to take photos of local buildings of importance to our village. We will then use these images to help us with creating art around buildings. Our famous artist of focus will be James Rizzi.

PE:

Dance - Avril

Sport - Rupert

Weekly swimming

Design and Technology:

Chop, slice and mash.

This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

Music:

We will rehearse for our performance at St Teresa's and experience a variety of workshops on this day.

We will also practise for our Year 2 leaver's performance.

Trips:

We will undertake our annual trip to Little Hampton.

Books to complement our topic:

Non-fiction - The Name Jar, Past in pictures, resources focusing on the history of Peaslake and Peaslake School.

Fiction - The Wolf Who Wouldn't go to School, If I Built a School, Dear Teacher, The Colour Monster Goes to School, A Funny Thing Happened at School.