
PEASLAKE FREE SCHOOL
POLICY DOCUMENT

POLICY NO: 11

ADMISSIONS POLICY - ARRANGEMENTS FOR 2025/2026

Rationale

Peaslake Free School is an infant school, which provides free education for children from the ages of rising five to seven who live in Peaslake and the surrounding villages. The main principle of admission to Peaslake School is to maintain the character of the school as a school serving the local community, though children from elsewhere will be welcomed where there is sufficient capacity. It is an inclusive school which welcomes children from all backgrounds, racial groups and abilities. The school operates admissions in compliance with the Schools Admissions Code (September 2021) and the Schools Admissions Appeals Code (2012). The responsibility for ensuring compliance with the Code lies with the governing body of Peaslake Free School. We became a formal part of the LA admissions process for September 2014 onwards, on gaining final approval to become a Free School.

School Capacity

The school has an overall capacity of 36 children. It has an agreed admissions number of twelve pupils into Reception Class. Due to our small numbers and the space available, it is possible for us to flex the numbers in each year group. Such movements will not constitute a change to our PAN, which is set at 12. There is a clear and separate admissions process for the Free School from the nursery that exists in the same building.

Normal Admissions Round

Parents should make their applications to join the school by 15th January immediately prior to the intended academic year of entry. An offer will be made by 16th April at the latest. Once an offer has been made it will not be withdrawn unless it was made on the basis of misleading information, and the offer will be considered afresh with the correct information. Parents of children below compulsory school age who are offered a place can choose to take up the place part-time or opt for deferred entry during the school year. The application process is identical and all applicants are considered equally.

Applicants can defer their child's entry to Reception until later in the school year, but this will not be agreed beyond the beginning of the term after the child's fifth birthday, nor beyond the beginning of the final term of the academic year for which the offer was made.

Applicants may choose to seek places outside of their child's chronological year group. Decisions will be made on the basis of the circumstances of each case and what is in the best interests of the child concerned.

- Applicants who are applying for their child to have a decelerated entry to school, i.e. to start later than other children in their chronological age group, must initially apply for a school place in accordance with the deadlines that apply for their child's chronological age. If, in liaison with

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the headteacher, governors agree for the child to have a decelerated entry to the school the place cannot be deferred and instead the applicant will be invited to apply again in the following year for the decelerated cohort.

- Applicants who are applying for their child to have an accelerated entry to school, i.e. to start earlier than other children in their chronological age group, must initially apply for a school place at the same time that other families are applying for that cohort. If, in liaison with the headteacher, governors agree for the child to have an accelerated entry to the school, the application will be processed. If it is not agreed for the child to have an accelerated entry to the school, the applicant will be invited to apply again in the following year for the correct cohort

Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this. More information on educating children out of their chronological year group and the process for making such requests is available at www.surreycc.gov.uk/admissions

Admission Criteria

If the school is undersubscribed, any parent who applies will be offered a place. If the school is oversubscribed, after the admission of pupils with an Education Health and Care Plan (EHCP) that names the school, priority will be given to children who meet the criteria set out below in order:

Criterion 1 - Looked After and Previously Looked After Children

Looked after and previously looked after children are defined as follows:

- children who are in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989, e.g. fostered or living in a children's home, at the time an application for a school is made; and
- children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989 and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989); and
- children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child will be regarded as having been in state care outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. The parent/carer will need to provide evidence to demonstrate that the child was in state care outside of England and left that care as a result of being adopted

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Criterion 2 – Siblings

Children who have siblings in the school at the time of admission, or whose sibling attended the school in the two years prior to admission. This includes step siblings, foster siblings, adopted siblings, and other children living permanently at the same address.

Criterion 3 – All other children

Places will be offered on the basis of proximity to the school. The distance will be measured using Surrey's Geographical Information System (GIS) in a straight line from the address point of the child's home, as set by Ordnance Survey, to the nearest school gate.

Tie Break

Where there is a need for a decision to be made within a priority area, distance (measured as outlined in the criteria above) will be the key factor, with priority being given to those living closest to the school.

In all cases the home address will be considered to be that in which the child spends the most days during the school week.

In the event of two applicants being equidistant a lottery will be used to decide the priority.

In the case of multiple births, if the final place is offered to a child from a multiple birth, the remaining multiple birth siblings will also be offered places, even though this will exceed the PAN.

Late Applications

Late applications will be considered in accordance with Surrey's Coordinated Admission Scheme.

Waiting List

Where the school has had to refuse a place, a waiting list of those applicants will be kept, ranked in accordance with the oversubscription priorities set out above. If a place becomes available it will be offered to the applicant at the top of the list. The names on the list will be retained for at least the first term of the year of the academic year of admission. Those applying for admission outside the normal admission time – e.g. moving into the area in the course of the school year – will be considered in the same way as those applying for entry at the normal time.

Appeals Process

An Independent Appeals Panel has been formed from members of the local community. They will consider the merits of any appeals raised by parents concerning the application of the school's admissions policy and make appropriate judgments. The judgment of this Appeals Panel will be considered final. The overall

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admissions process can be referred by the Secretary of State to the Schools Adjudicator.

Annual Review

The admissions policy is subject to annual review by the School Governing Body. Any changes to the admissions policy will be the subject of public consultation and any public consultation will take place before March 1 of the year before the updated arrangements will apply. All changes will be published on the school website. The school prospectus will reflect the latest policy in full.

Application Procedures

Applications must be made through Surrey County Council admissions process. Prospective parents wishing to apply to the school may make an appointment to visit by ringing the school office. Tel: 01306 730411.