

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2
	Fiction	Non fiction	fiction	Non fiction	fiction	Non fiction	fiction	Non fiction	Fiction	Non fiction
Book / theme	The Three Billy Goats Gruff	Should the Troll Survive?	Somebody Swallowed Stanley	Recycling letter	What pet to get?	How to look after your pet	Supertato	Inside the Villains	The Boy Who Sailed the World	senses
Purpose (Talk for writing structure)	Writing to entertain (Narrative – defeat the monster)	Discussion text	poetry	Persuasive text	Writing to entertain (Narrative – wishing story)	Instructional text	Writing to entertain (Narrative – warning story)	recount	Writing to entertain (Narrative -Journey story)	poetry
Y1 objective	Consolidate reception list Use simple sentence structure	Types of sentences: Question marks Exclamation marks	Adjectives Alliteration Verbs Suffix –ing	Compound sentences Co-ordinating conjunction(and)	Adjectives Complex sentences – who/which	Suffix –est/er	Pleural –s and –es Repetition for description	Suffix –ed Prefix -un	Spell and capitalise days of the week Capital letters for places Repetition for rhythm	Similes
Y2 objective	As above PLUS 5 part to story	As above PLUS ly sentence starters with comma	As above PLUS adverbs	As above PLUS Apostrophes contraction	As above PLUS Noun phrases	As above PLUS Imperative verbs -Statements and commands	As above PLUS Speech	As above PLUS 2Adjectives Noun phrases	As above PLUS Commas for list Apostrophes possession	As above PLUS Suffix –ful and -ness
extension	Handwriting Editing									

Additional Y2 national curriculum covered in spelling lesson:

Homophones / near homophones (covered in spelling lessons)

Suffixes