

Literacy:

We will listen to simple stories, including non-fiction, poetry and fables.

The story of 'The glass cupboard' will form the basis of a 'Talk for Writing' style unit of fictional writing during Autumn 1.

The story of 'The Papaya that Spoke' will be our focus of fictional writing in Autumn 2.

We will use the concept of a magical object as our non-fiction writing for Autumn 1. In Autumn 2, we will look at the daily life of a farmer and write a diary.

Within phonics, we will re-cap our phase 5 sounds and move on to phase 6.

We will continue with our group reading sessions, exploring de-coding, prosody and comprehension. In Autumn 1, we will use the Little Wandle Phase 5 set 5 books. In Autumn 2, we will move on to short chapter books.

Our grammar focus will include: capital letters, verbs, adverbs, use of suffixes.

Within handwriting, we will recap all of our cursive formation and look at how to combine letters together.

Autumn Term Hazel Class

Movers and Shakers



This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

RE:

In the Autumn Term we will focus on Christianity, exploring who Jesus was and why he told parables. We will also look at the Christmas story.

We will also focus on Islam, understanding what is important to Muslim families and why a mosque is a special place of worship.

Maths:

Place value:

We will

- Count forwards and backwards initially within 20, then 50.
- Compare numbers within 50.
- Recognise and represent numbers to 100.
- Use a place value chart
- Compare and order objects and numbers.

Addition and subtraction:

We will

- Count in 2s, 5s, 10s and 3s.
- Learn number bonds to 100
- Learn 10 more and less
- Add and subtract 2 and 1 digit numbers, crossing 10.

Multiplication and division:

We will

- Make and add equal groups
- Make arrays

PSHE:

We will re-cap our zones of regulation and how best to manage our emotions.

We will focus on relationships, listening to other's ideas, playing and working cooperatively.

We will understand the importance of rules.

We will recap on keeping safe online.

Science:

We will focus on living things and their habitat. This will involve:

- exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identifying and naming a variety of plants and animals in their habitats, including microhabitats.
- describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.

Each half term, there will be a focus on one of the scientific skills. In the Autumn term, this will be on ordering and classifying and researching using secondary resources.

Weekly forest school sessions will provide the opportunity to focus on seasonal change over time.

Geography:

We will focus on developing our map, compass and atlas skills.

We will carry out fieldwork, collecting primary data in their locality to answer geographical questions.

History:

We will learn about the lives of significant individuals in the past who have contributed to national and international achievements. These will include: Tim Peake, Christopher Columbus and Emmeline Pankhurst.

We will use historical models, such as Dawson's model and diamond ranking, help us to organise and sort historical information.

Art / Design and Technology/ ICT:

On a Friday afternoon, there will a range of activity tables.

Within design and technology, we will focus on a process. During Autumn 1, this will involve papier mache. During Autumn 2, this will involve sewing and weaving.

Within art, we will focus on still life and learn about significant artists.

Within computing, we will use our Beebots for algorithms and introduce scratch for coding.

Significant events:

We will celebrate Bonfire night and Diwali this term.

We will prepare for our Harvest celebrations.

We will prepare for our Christmas celebrations.

Music:

We will have weekly sessions with Miss Heaton using a Kodaly approach

PE:

Dance - Mrs Jackson

Sport - Rupert

Weekly swimming

Books to complement our topic:

Non-fiction - Ground Control to Major Tim , Look Inside Space , Emmeline Pankhurst.

Fiction - Greta and the Giants, Ada Twist, Man on the Moon, Malala's Magic Pencil

Peaslake 100 top books - Not now Bernard, Pattan's Pumpkin, Handa's surprise

Reading spine - variety of fables