

Accessibility statement for the Peaslake Free School website

This statement applies to content published on www.peaslakefreeschool.com.

This website is run by Peaslake Free School. We want as many people as possible to be able to use it. For example, that means you should be able to:

- change colours, contrast levels, and fonts using browser or device settings
- zoom in up to 300% without the text spilling off the screen
- navigate most of the website using just a keyboard
- navigate most of the website using speech recognition software
- listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA, and VoiceOver)

We have also tried to make the website text as simple as possible to understand.

AbilityNet has advice on making your device easier to use if you have a disability: abilitynet.org.uk

How accessible this website is

We know some parts of this website are not fully accessible:

- many of our downloadable policies and documents are PDFs that are not fully accessible to screen reader software
- most links to documents use the same wording (Download), which does not describe what each document is
- some images do not have a suitable text description, so people using a screen reader cannot tell what they show
- the videos on our website do not have captions or a transcript
- the order of headings on some pages is not logical, which can make it harder to navigate with a screen reader
- some links and an embedded social media feed do not have a clear text label

Feedback and contact information

If you need information on this website in a different format, such as accessible PDF, large print, easy read, audio recording, or braille, please contact us:

- email: info@peaslakefreeschool.com
- phone: 01306 730411
- address: Peaslake Free School, Colmans Hill, Peaslake, Surrey GU5 9ST

We will consider your request and get back to you within 5 working days.

Reporting accessibility problems with this website

We are always looking to improve the accessibility of this website. If you find any problems that are not listed on this page, or you think we are not meeting accessibility requirements, please contact us by email at info@peaslakefreeschool.com or by phone on 01306 730411 so we can put it right.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the accessibility regulations). If you are not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS): equalityadvisoryservice.com

Technical information about this website's accessibility

Peaslake Free School is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.2](#) AA standard, due to the non-compliances listed below.

Non-accessible content

The content listed below is non-accessible for the following reasons.

Non-compliance with the accessibility regulations

- Many downloadable PDF documents (for example school policies) are not tagged for accessibility, so they cannot be read reliably by screen reader software. This fails WCAG 2.2 criteria 1.3.1 (info and relationships) and 4.1.2 (name, role, value). We plan to review and fix or replace these documents by August 2027.
- Links to documents on the policies page use identical, non-descriptive text (Download), so the purpose of each link is not clear. This fails WCAG 2.2 criterion 2.4.4 (link purpose, in context). We plan to give each link descriptive text by August 2027.
- Some images use the image file name as their text alternative (for example the school logo and some photographs), and some photographs in news articles have no text alternative. This fails WCAG 2.2 criterion 1.1.1 (non-text content). We plan to add meaningful alternative text by August 2027
- Videos embedded on the website do not have captions or a transcript. This fails WCAG 2.2 criteria 1.2.2 (captions, prerecorded) and 1.2.1 (audio-only and video-only, prerecorded). We plan to add captions or transcripts, or replace the videos, by August 2027
- On some pages the heading levels are not in a logical order (for example a level 1 heading is followed by a level 5 heading). This fails WCAG 2.2 criterion 1.3.1 (info and relationships). We plan to correct the heading structure by August 2027
- Some links and an embedded social media (Facebook) feed do not have a clear text label, so their purpose is not announced to assistive technology. This fails WCAG 2.2 criterion 4.1.2 (name, role, value). We plan to fix this by August 2027

Content that is not within the scope of the accessibility regulations

Some older PDFs and other documents may not meet accessibility standards. The accessibility regulations do not require us to fix PDFs or other documents published before 23 September 2018 if they are not essential to providing our services. We aim to make any new documents we publish accessible.

Our website also includes content provided by third parties that is outside our control, including the embedded Google Map, the Facebook feed, and the Wix video player. We do not control how these are built, but we will choose accessible alternatives where we can.

What we are doing to improve accessibility

We will review this website's accessibility at least once a year and fix issues as they are identified.

Preparation of this statement

This statement was prepared on 9 June 2026. It was last reviewed on 22 July 2026.

This website was last tested on 9 June 2026. The test was carried out by Peaslake Free School.

We tested a representative sample of pages using a combination of automated checks and manual review: the homepage, a news article, the governance and policies page, and the contact page. The checks covered text alternatives for images, heading structure, link and button labelling, form labels, colour contrast, embedded media, and downloadable documents.
